

Title I Program Evaluation -Samples-

Example 1:

The effectiveness of the Title I program is evaluated annually using Iowa's QIC-Decide model. The following four evaluation questions comprise the Q: 1) Has the Title I program been effective? 2) What has worked well in the Title I program? 3) What has not worked well in the Title I program? 4) How should the Title I program be refined? Information (I) is collected (C) in the form of performance data, surveys, attendance, input, and other data from students, parents, staff and administrators. The data is analyzed to decide (Decide) the answers to the four questions. The results of the evaluation are shared with the district School Improvement Advisory Committee (SIAC) and provided to the public through the Board of Directors.

Example 2:

A program evaluation survey is distributed to all Title I families at Title I schools. The evaluation survey is available in English, Spanish and Bosnian. Survey results are compiled by the Title I Coordinator and shared with Title I staff, Title I building classroom teachers, principals, and district administrators. As necessary and appropriate, the results of the survey are discussed with Title I staff and classroom teachers to determine necessary and important changes that should be made to the Title I program to better serve its students.

Student achievement data; parent program evaluation surveys; Harris Interactive Survey; Reading Recovery program data; and Annual Parent Advisory Committees are utilized to annually evaluate the effectiveness of the program.